

1 (c) Targeted meetings. The facilitator shall conduct additional, targeted
2 meetings of identified stakeholders, including youths; parents of students;
3 teachers; principals; school board members; superintendents and administrative
4 staff; municipal boards and staff; business leaders; social service and nonprofit
5 leaders; ethnically diverse populations; economically diverse Vermonters; arts
6 and cultural leaders; representatives of higher education; the Agency of
7 Education and other State employees; alternative and independent school
8 leaders, parents, and youths; and experts in technology, curriculum, and
9 innovation in education.

10 (d) Analysis and recommendations. The facilitator shall reflect upon
11 public comments; identify and evaluate pertinent educational research and
12 related models; identify themes; and develop a proposed description of the
13 State’s vision for the characteristics and delivery of prekindergarten through
14 grade 12 education in Vermont and recommendations for achieving the vision.
15 The recommendations shall include:

16 (1) strategies to enhance educational opportunities for all Vermont
17 students; and

18 (2) any necessary related changes to Vermont’s education funding and
19 governance systems.

20 (e) The facilitator shall convene a Process Team of 15 to 20 community
21 leaders representing the regions, demographics, and diversity of Vermont to

1 advise and provide guidance during the process required by this section. The
2 facilitator shall meet with the Team at least monthly to report on work
3 completed to date and plans for future activity and to receive comments and
4 suggestions from the Team. Members of the Team shall be entitled to
5 reimbursement of mileage for attendance at meetings.

6 (f) The facilitator shall seek additional funding sources as necessary to
7 complete the work required by this section.

8 (g) On or before January 15, 2016, the facilitator shall deliver a report to
9 the General Assembly that is representative of the testimony received and that
10 identifies the vision, values, goals, and strategies for enhancing student
11 opportunities pursuant to subsection (d) of this section.

12 Sec. 2. EFFECTIVE DATE